Comparisons of Job Characteristics

Focus Occupation: Political Scientists (19-3094)

Associated Occupation: Law Teachers, Postsecondary (25-1112)

Compare Knowledge Compare Skills Compare Abilities Compare Detailed Work Activities Compare Tools and Technologies

<<	Focus occupation element is much lower
<	Focus occupation element is lower
0	Focus occupation element is at a similar level
>	Focus occupation element is at a higher level
>>	Focus occupation element is at a much higher level

Knowledge

Similarity of Focus Occupation to Associated Occupation: 91

Focus Occupation: Political Scientists (19-3094)

Associated Occupation: Law Teachers, Postsecondary (25-1112)

Associated Occupation's Key Knowledge Elements	Average Rating, All Occupations	Associated Occupation's Rating	Focus Occupation's Rating	Evaluation of Focus Occupation	
Law and Government	5.9	24.2	21.1	<<	Extensive education and/or training may be required
English Language	11.2	22.8	20.6	<	Expanded education and/or training may be required
Education and Training	9.2	18.8	16.1	<	Expanded education and/or training may be required
Philosophy and Theology	3.2	8.7	12.4	>>	Current knowledge level is likely more than sufficient
History and Archeology	2.6	8.4	14.4	>>	Current knowledge level is likely more than sufficient

The maximum possible rating is 25.

Source: Alaska Department of Labor and Workforce Development, Research and Analysis Section analysis of O*NET (Occupation Information Network) data.

Skills

Similarity of Focus Occupation to Associated Occupation: 8

Focus Occupation: Political Scientists (19-3094)

Associated Occupation: Law Teachers, Postsecondary (25-1112)

Associated Occupation's Key Skills Elements	Average Rating, All Occupations	Associated Occupation's Rating	Focus Occupation's Rating	Evaluation of Focus Occupation	
Reading Comprehension	10.7	18.7	16.5	A higher skill level may be required	
Speaking	10.8	18.5	15.9	A higher skill level may be required	
Critical Thinking	10.8	16.4	15.9	Current skill level may be sufficient	
Writing	9.2	15.4	14.8	Current skill level may be sufficient	
Instructing	7.8	15.1	8.8	Extensive development of skills in this area may be required	
Active Listening	11.0	14.6	14.1	Current skill level may be sufficient	

Learning Strategies	7.2	14.0	9.4	<<	Extensive development of skills in this area may be required
Active Learning	8.7	13.9	12.8	0	Current skill level may be sufficient
Monitoring	9.9	12.6	11.2	<	A higher skill level may be required

The maximum possible rating is 25.

Source: Alaska Department of Labor and Workforce Development, Research and Analysis Section analysis of O*NET (Occupation Information Network) data.

Abilities

Similarity of Focus Occupation to Associated Occupation: 98

Focus Occupation: Political Scientists (19-3094)

Associated Occupation: Law Teachers, Postsecondary (25-1112)

Associated Occupation's Key Abilities Elements	Average Rating, All Occupations	Associated Occupation's Rating	Focus Occupation's Rating	Evaluation of Focus Occupation	
Oral Expression	12.4	19.9	16.4	<<	Extensive improvement in abilities may be required
Written Comprehension	11.0	19.4	17.8	0	Current ability level may be sufficient
Speech Clarity	10.2	17.9	14.9	<	Some improvement in abilities may be required
Oral Comprehension	12.5	17.8	14.2	<<	Extensive improvement in abilities may be required
Written Expression	9.8	16.6	15.4	0	Current ability level may be sufficient
Deductive Reasoning	10.6	14.1	13.3	0	Current ability level may be sufficient
Inductive Reasoning	10.2	14.1	14.2	0	Current ability level may be sufficient

The maximum possible rating is 25.

Source: Alaska Department of Labor and Workforce Development, Research and Analysis Section analysis of O*NET (Occupation Information Network) data.

Activities that Both Occupations Have in Common

Similarity of Focus
Occupation to Associated
Occupation: 75

Focus Occupation: Political Scientists (19-3094)

Associated Occupation: Law Teachers, Postsecondary (25-1112)

Work Activities	Exclusivity of Activity
Advise governmental or industrial personnel	28
Direct and coordinate scientific research or investigative studies	27
Review laws	85
Use library or online Internet research techniques	21
Use oral or written communication techniques] 1
Use public speaking techniques	13
Write research or project grant proposals	33
Write scholarly or technical research papers	36

Not all positions in these occupations will necessarily perform all of the listed activities. The exclusivity rating is an indication of how unique the activity is amongst all occupations. The maximum rating is 100. High scores indicate that only a small number of occupations engage in that activity.

Source: Alaska Department of Labor and Workforce Development, Research and Analysis Section analysis of O*NET (Occupation Information Network) data.

Tools and Technologies that Both Occupations Have in Common

Similarity of Focus
Occupation to Associated
Occupation: n/a

Focus Occupation: Political Scientists (19-3094)

Associated Occupation: Law Teachers, Postsecondary (25-1112)

Tools and Technologies

Exclusivity

Tools and technology data is unavailable for one or both occupations.

Not all positions in these occupations will necessarily use all of the listed tools and technologies. The exclusivity rating is an indication of how unique the tool or technology is amongst all occupations. The maximum rating is 100. High scores indicate that only a small number of occupations use that tool or technology.

Source: Alaska Department of Labor and Workforce Development, Research and Analysis Section analysis of O*NET (Occupation Information Network) data.